

Junior Infants Home Work - week beginning 18th May 2020

Hello everyone! The weeks seem to be flying by lately! Still lots of hard work being done at home! I hope you are enjoying it all. There has been some lovely work sent in; the handwriting, art and creative work especially. I have also received some beautiful letters from you- these really brighten up my day! I would welcome lots more of these and don't worry about not being able to spell everything- that's what your phonics is for! 😊

Parents, as always, I do not intend for this work to be the cause of stress within the home and continue to use your discretion in relation to the time spent on tasks. Here's a poem with an important message that also made me laugh!

Ms. Wilson 😊

Subject	Topic	Activities
English	Continuation of The supermarket	<p><u>Oral Language:</u> The supermarket - Starlight Junior Infants, go to www.folensonline.ie/registration register as a teacher using Prim20 as the roll number to access resources. Click on 'Unit', then choose number 14- The supermarket. Scroll down to 'Poster'. Discuss the poster asking as many questions to illicit understanding and further discussion. Read the poem together with your child and after they are familiar with it, get them to say the end of the sentences that rhyme. Can any of the words be replaced with other rhyming words to make sense? Carry out the activity of sorting the groceries into the correct area in the supermarket. Can your child remember the layout of the supermarket they go to? Draw a quick sketch of the bird's eye view of your supermarket. What is the first area in our supermarket? The fruit and vegetable section? The dairy section? If I was looking for flour, which aisle in the supermarket would I go to? This week, try and write the shopping list! When mammy or daddy says 'we're running low on milk' or 'remind me to get some eggs', you write the groceries on the list. I keep my shopping list on the fridge so it is handy and I take it with me to the supermarket so I don't forget anything! Remember from class how we write a list?</p> <p><u>Phonics:</u></p> <ul style="list-style-type: none"> • Introduce the second digraph (two letters that make one sound) to your child. This week, we are looking at the oa sound. <u>oa</u> as in <u>coat</u>. • Look at https://www.youtube.com/watch?v=M8nGaspuWAQ • Write a list of all the <u>oa</u> words you've learned • Use the activities inside the inside cover of your child's sound copy to revise and reinforce phonics sounds. • Use flashcards to practise sounds and actions.

- *Just Phonics* class book- complete page 72 - write the middle sound for each picture. The middle sound is always the trickiest sound to hear within a word so this might need more time and attention. If there is some difficulty, you could write out a different vowel on little pieces of paper. Interchange these and sound out the words to decide which is the right one.
- Use the Jolly Phonics app
- Using the flashcards, place three cards down to make a CVC word (consonant vowel consonant). Get your child to sound out the word and blend it. Use the flashcards to make CVVC words making the **ai** sound from last week and the **oa** sound from this week.
- Make some **oa** words using the flashcards but remember not to break up the **oa** sound- when these two letters come together, they make one sound!

Reading: Starlight Junior Infants- Core Reader 3- *Fish and Chips!*

- Core Reader 3 - *Fish and Chips!* and all words (decodable and sight words).
- Make flashcards for the following new words; **Granny, shops, fish, chips, can't, bags, lemons, till, cash, love, too** and sight words; **you, were, said, they**
- Use these as well as the digital flashcards online for practice.
- Repeat the dice game with these words; on the back of each flashcard, write a number 1-6. Place all cards face down on the table, roll a dice (virtual one available on Google- just search 'virtual dice'), pick up that numbered flashcard and read.
- Create different bingo cards using these new words- one time you could be the bingo caller and the next time you could play the game!
- Ensure not to always read the text from first page to last in order as children can become very efficient at memorising the text. Skip a couple of pages and point to a random word.
- Children to find words in their readers and place their flashcards on top of the

		<p>corresponding one.</p> <ul style="list-style-type: none"> Epic is a free resource with thousands of age-appropriate books to explore. https://www.getepic.com/ <p><u>Writing:</u></p> <ul style="list-style-type: none"> <i>Starlight Skills Book</i>- page 23 - sight word focus- said, they. Page 24- write a shopping list and draw the items. You could keep a shopping list on the fridge at home and write down what you need for the next time mammy and daddy go shopping. Write some simple sentences- focusing on finger-spaces in between words. <u>They have chips. Granny said 'yes'</u>. Call these out to your child to write. Continue to practise letter formation- air writing, forming letters in sand, with playdough and in their handwriting books. You and your child can take turns writing letters on each others' backs. Can your child guess what letter you are forming? Children can carry on with their <i>Ready, Steady, Write!</i> class book and homework book at your discretion. Please ensure your child is holding a pencil and doing some free writing/drawing. This will ensure their hand strength, pencil grip and pencil control remain consistent.
Gaelige	An teach - thuas staighre	<p>For parents who have cúpla focal as Gaeilge, try and use some words and phrases on a daily basis to keep your child connected with the language.</p> <p><i>Abair Liom</i> (Folens Online) - see access instructions above.</p> <p>Junior Infants <i>Abair Liom</i> programme- Topic 26: An teach - thuas staighre</p> <ul style="list-style-type: none"> Foclóir (words): teach, an chistin, an seomra suite, an seomra codlata, seomra

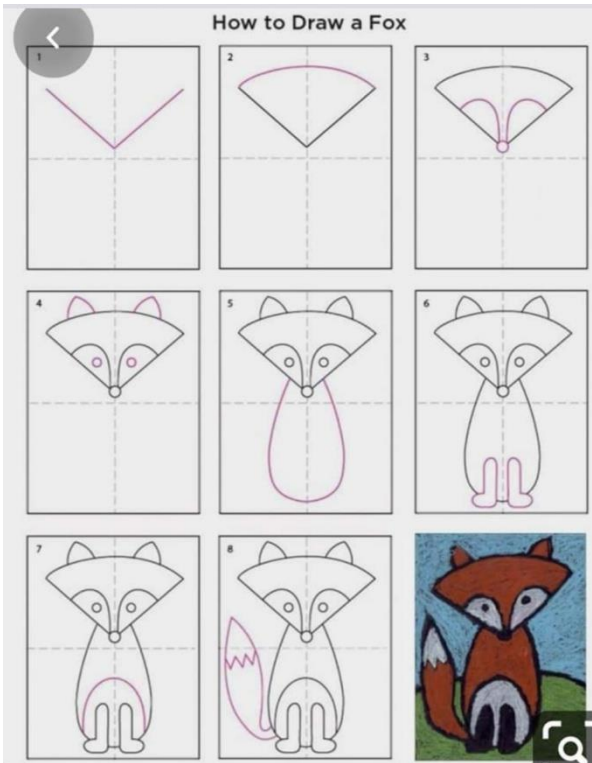
		<p>folctha, folcadán, lacha bhuí, leaba, bréagán, gairdín, fearg</p> <ul style="list-style-type: none"> • Listen to the comhrá: Daidí: Cá bhfuil Oisín? Mamáí: Tá sé sa seomra folctha. Tá sé ag súgradh leis an lacha bhuí. Daidí: Cá bhfuil Seán? Mamáí: Tá sé sa seomra codlata. Tá sé ag súgradh leis an eitleán. Daidí: Cá bhfuil Síofra? Mamáí: Tá sí sa seomra codlata. Tá sí ag léim ar an leaba. • Look at the Luaschártaí (flashcards) online and pages 88 and 89 in <i>Abair Liom</i> book. • Listen and repeat these frásaí (phrases) as much as possible. Tá ____ sa ____. Tá mé ag súgradh/ag léim. Tá mé i mo chónaí i ____. • <i>Abair Liom</i> book page 90; Éist agus tarraing. (Listen and draw) Abair: Tarraingí leaba sa seomra codlata. - Say: Draw a bed in the bedroom. Tarraingí Síofra ag léim ar an leaba. - Draw Síofra jumping on the bed. Féachaigí ar Sheán. - Look at Seán. Tarraingí eitleán ina lámh. - Draw an aeroplane in his hand. Féachaigí ar an seomra folctha. - Look at the bathroom. Tarraingí Oisín san fholcadán. - Draw Oisín in the bath. Tá Oisín ag súgradh le lacha bhuí. - Oisín is playing with a yellow duck. Tarraingí lacha bhuí san fholcadán. Draw yellow ducks in the bath. • <i>Abair Liom</i> book page 91; Tarraing pictiúr de do sheomra codlata. - Draw a picture of your bedroom. Abair: 'Cad atá in bhur seomra codlata? - Say: What is in your bedroom?
Maths	Continuation of the	Use real coins and twistables or colouring pencils to create coin rubbings. This reinforces your

	<p>topic of money</p>	<p>child's understanding of the different sizes of the coins.</p> <p>Children must be taught that coins have different values. Some children find this concept more difficult to understand than others. Revise the value of the 1c, 2c and 5c coins. Explain that 2c is equal to / the same as two 1c coins. And that 5c is the same as five 1c coins. To enforce the concept of coins having value, place one object (twistables/spoons etc) beside the 1c coin, two objects beside the 2c coin and so on.</p> <p>In <i>Cracking Maths</i> school book- complete pages 122 to 124.</p>
<p>S.E.S.E. (History, Geography, Science)</p>	<p>The solar system</p>	<p>Science/Geography: What planets can you name? Do you know anything about any of the planets? Have a look at this page https://nineplanets.org/kids/the-nine-planets/ Draw your own picture of our solar system. Have a look at the NASA website too. https://spaceplace.nasa.gov/menu/solar-system/</p> <div data-bbox="804 911 2002 1305" data-label="Image"> <p>The image is a horizontal diagram of the solar system. On the far left is a large, glowing yellow and orange sun labeled 'The Sun'. To its right are eight planets, each on a dashed yellow orbital path. From left to right, they are: Mercury (a small blue dot), Venus (a small orange sphere), Earth (a green and blue sphere), Mars (a small red sphere), Jupiter (a large brown and white striped sphere), Saturn (a large yellow sphere with a prominent orange ring), Uranus (a medium-sized teal sphere), and Neptune (a medium-sized blue sphere). The title 'Solar System' is written in yellow text above the planets.</p> </div> <p>History: Look at the Apollo Moon Landing by Neil Armstrong. Can you say what famous words Neil said when he landed on the moon?</p>

		https://www.youtube.com/watch?v=G6A72ufn3I4
Religion	Continuation on the theme of Baptism	<ul style="list-style-type: none"> • Children are to learn about a baby's Baptism and what happens. • Talk about your child's Baptism showing them photos of the ceremony. • Discuss who was there and why it was such a special day in their life. • Recognise the baptismal font and the Paschal Candle as two objects in the church used for Baptisms. • Children should understand that they belong to God's family through Baptism. • Go to www.growinlove.ie Sign in using the following details: email: trial@growinlove.ie password: growinlove. Go to Senior Infants programme, choose Theme 9; Baptism and choose lesson 2- John baptises the people. Show the video of John the Baptist. Select the ways that we can show God's love to each other.

The Arts (Visual Art, Music, Drama)

Visual Art - drawing



There have been a lot of sightings of foxes in towns and cities lately because these places are much quieter than they used to be. We know that foxes are nocturnal. What other facts do you know about foxes? I'd love to see your results of the step-by-step drawings!

Physical
Education

☆ FUN FITNESS FOR KIDS! ☆

WHAT'S YOUR NAME ?

Spell out your full name and do the activities for each letter! Get creative and spell out your friends names too :)

*Consult your doctor before starting any new exercise.

A 16 Jumping Jacks

N 15 Side Way Lunges

B 2 Minute Jump Rope

O 10 Jump Squats

C 20 Arm Circles

P Balance on Right Foot for 15 Counts

D 15 High Knees

Q 20 High Knees

E 10 Pushups

R 15 Frog Hops

F 12 Squats

S 20 Jumping Jacks

G 10 Frog Hops

T Toy Solider March for 15 Counts

H 2 Minute Jog in Place

U 30 Arm Circles

I Hop on One Foot 5 Times

V 8 Pushups

J Crawl like a Crab for 10 Counts

W 1 Minute Jog in Place

K 3 Somersaults

X Try Touch the Clouds for 10 Counts

L Bend Down & Touch Toes 20 Times

Y Balance on Left Foot for 15 Counts

M 3 Cartwheels

Z 1 Minute Jog in Place